NEW YORK PSYCHOANALYTIC INSTITUTE  
Course # 107C ADOLESCENCE  
Sally D. Clement, Ph.D.  

April 1 – June 17, 2009  
Wednesdays 8:30-10:00 PM  

No Class Meeting: April 8 (Passover) and  
April 22 (Guest Lecture for all Candidates)  

The goal of this course is to broaden your knowledge of the psychoanalytic understanding of adolescent development. Following a review of the papers that shaped the early psychoanalytic understanding of adolescent development, we will examine several concepts that are key to a current analytic conception of the adolescent period: identification and identity, separation from parents and the movement toward adulthood and adult sexuality, the consolidation of the superego and the ego ideal, and the defensive use of action in adolescence. In our final meetings, we will focus on the transition from late adolescence to young adulthood, and on manifestations of adolescent conflict in adulthood.  

SCHEDULE OF MEETINGS AND REQUIRED READINGS  

Session 1: April 1, 2009  
The Psychoanalytic Understanding of Adolescence #1: Wish and Defense  

Required:  


Session 2: April 15, 2009  
The Psychoanalytic Understanding of Adolescence #2: Wish and Defense  

Required:  


Session 3. April 29, 2009  

Required:  


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Required:  

Separation from Parents: Sexual Unfolding and the Movement Toward Adulthood and Adult Sexuality

Required:


Session 4: May 6, 2009
Identification and Identity

Required:


Session 5: May 13, 2009
Toward the Consolidation of the Superego and the Ego Ideal

Required:


Session 6: May 20, 2009
Action: Its Defensive Use in Adolescence

Required:


Session 7: May 27, 2009
Case Discussion: The Psychoanalytic Treatment of an Adolescent Girl

Required:


Session 8. June 3, 2009
Transition from Late Adolescence to Young Adulthood

Required:


Session 9. June 10, 2009
Dora: The First Published Report of the Analytic Treatment of an Adolescent

Required:


Session 10. June 17, 2009
Manifestations of Ongoing Adolescent Process in the Adulthood

Required:


Additional Readings